

International VET Conference

Crossing Boundaries in Vocational Education and Training: Innovative Concepts for the 21st Century

 Wednesday, 2nd September 2015

(Please notice that the conference starts in Schütting, on Wednesday from 15:30 as well as on Thursday and Friday it only takes place at the Prüfungszentrum)

13:00 – 14:00	Registration [Schütting, Am Markt 13, 28195 Bremen]			
14:00 – 14:10	Welcome [Schütting, Großer Saal] Karlheinz Heidemeyer, Head of Department Vocational Education and Training, Bremen Chamber of Commerce Michael Gessler, Head of Department Teaching, Learning and Organisation, Institute Technology and Education, University Bremen			
14:10 – 14:50	Keynote Speech I [Schütting, Großer Saal] Competence Based Vocational and Professional Education: A Global Overview Martin Mulder, Head of the Education and Competence Studies Group, Wageningen University, Netherlands			
14:50 – 15:30	Keynote Speech II [Schütting, Großer Saal] A Comparative Perspective: In-Company Vocational Training in USA, India, China and Japan Matthias Pilz, Head of German Research Center for Comparative Vocational Education and Training, University of Cologne, Germany			
15:30 – 16:15	Coffee Break [Prüfungszentrum, Martinistraße 1, 28195 Bremen]			
16:15 – 17:45	Session 1 [Prüfungszentrum, Martinistraße 1, 28195 Bremen]			
	Concept and Practice of Design Based Research: Arena of Innovation, Task-Oriented & Multimedia Based Learning and Trans-Sectoral Qualifications 1.1 Chair: L. Deitmer, Room 11-13 <i>Giuditta Alessandrini</i> A Good Practice of University – SMEs Interaction: European Projekt “SME_QUAL” <i>H.-Hugo Kremer, Petra Frehe</i> Discovering (Hidden) Pathways Within the Framework of Design-Based Research (DBR) - Developing an “Area of Innovation” in VET Contexts <i>Falk Howe, Christian Staden</i> Work Process Oriented and Multimedia-Based Learning in Vocational Education and Training	School And Workplace: Cooperation, Combination And Comparison 1.2 Chair: J. R. Leemann, Room 03 <i>Ingela Andersson</i> The Co-Construction of Upper Secondary Apprentices’ Education Schemes: VET Teachers’ in Collaboration With Students and Workplace Tutors <i>Ana-Inés Renta-Davids, Manel Fandos-Garrido, José-Miguel Jimenez-González, Ángel-Pío Gozález-Soto</i> School and Workplace Factor Moderators on the Development of Professional Competencies in Initial Vocational Education <i>Özlem Ünlühisarçıklı</i> Challenges and Opportunities of Work-Based Practical Training: A Comparison of Apprenticeship System and VET High-School in Turkey	WorldSkills Competition: Development of Vocational Excellence And Work Career 1.3 Chair: S. J. Relly, Room 04 <i>Laura Pylväs, Petri Nokelainen</i> School-to-Work Transition and Development of Work Career of Vocational Skills Competitor’s <i>Susan James Relly, Stephanie Wilde, Maia Chankseliani, Jennifer Allen</i> Developing and Understanding Vocational Excellence: Evidence From the WorldSkills Competition	International Comparisons of Occupational Competence: Using Holistic Test Tasks for Health Care Workers in Germany, Switzerland, Poland and Norway 1.4 Chair: L. Heinemann, Room 14 <i>Lars Heinemann, Trine Deichmann-Sörensen, Uschi Hauschildt, Anne Bruflot, Bjørg Christiansen</i>
17:45 – 18:00	Conclusion, End of 1st Day (Prüfungszentrum, Martinistraße, Room 11-13)			

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 Thursday, 3rd September 2015

09:00 – 09:05	Opening 2nd Day		
09:05 – 09:45	Keynote Speech III [Prüfungszentrum, Room 11-13] Career and Technical Education (CTE) and Vocational Education and Training (VET): Crossing the Borders Johanna Lasonen, Head of the Research Group Career and Workforce Education, University of South Florida, USA		
09:45 – 10:00	Coffee Break		
10:00 – 12:00	Session 2		
	2.1	2.2	2.3
	Assessing and Validating Competences by Exemplary Approaches From Australia, Germany, Bulgaria, Austria as Well as From the Nordic Region Chair: P. Nokelainen, Room 11-13	Reviewing Activity Theory, Developmental Work Research and Change Laboratory Methodology – Experiences, Critique and Lessons Learned Chair: P. Kämäräinen, Room 03	Reflections on the Orders of Time, the Ordering of Competencies and the Reflective Practitioners – Preparations for a Post-Growth Economy? Chair: N.N., Room 04
	<i>Burkhard Vollmers</i> The Challenges of Assessing Social Competencies in VET – A Review of all Actual Research Practices in German-Speaking Countries	<i>Ines Langemeyer</i> Theoretical and methodological critique	<i>Sirkku Ranta</i> The Orders of Time – Conditions and Practices of Time in Upper Secondary Vocational Education
	<i>Hæge Nore</i> Trade Examinations – Questions of Validity, Utility and Ownership	<i>Marianne Teräs, Johanna Lasonen</i> Experiences with implementation of the approach	<i>Riccardo Leoni, Paola Gritti</i> High Performance Work Practices, Hierarchical Ordering of Competencies and Educational Mismatch: The Effects on Competency Creation and Destruction
	<i>Lewis Hughes</i> Achieving and Contributing More in-Life: Crossing the Disinterested to VET Qualified Boundary	<i>Michael Gessler, Larissa Freund, Susanne Kopatz</i> Activity Theory and Dual VET System in the USA and in China: Imitation or Innovation?	<i>Ruhi Tyson</i> Educating the Reflective Practitioner and Vocational Bildung
	<i>Mariya Dzhengozova</i> Validation Arrangements: A Comparison Between the Exceptional Admission to the Apprenticeship-Leave Examination in Austria and Validation of Professional Knowledge, Skills and Competences in Bulgaria		<i>Klaus Ruth, Eileen Lübcke, Joanna Burchert</i> Vocational Education and Training for a Post-Growth Economy
12:00 – 13:15	Lunch		

13:15 – 13:55	Keynote Speech IV [Prüfungszentrum, Room 11-13] Boundaries and Intersections: Implications for Innovative Practice in 21st Century Workplaces Margaret Malloch, Director Research Training, Victoria University, Australia																	
14:00 – 16:00	Session 3 <table border="1" data-bbox="271 284 2179 1406"> <tr> <th data-bbox="271 284 891 480"> Improving Quality in Prevocational Education and IVET: work process orientation, “living the Curriculum“, Training Networks and the Role of Social Partnership 3.1 Chair: H. Nore, Room 11-13 </th> <th data-bbox="891 284 1512 480"> Policy Transfer and Policy Learning in Europe and Beyond 3.2 Chair: H. Biemans, Room 03 </th> <th data-bbox="1512 284 2179 480"> Challenges and Strategies of VET in Emerging Countries: Insights in Africa and Asia 3.3 Chair: F. 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16:30 – 18:00	Session 4 [Prüfungszentrum, Room 11-13]		
	Work Based Learning, Learning in Work Processes and in SME's From a Norwegian, Dutch and German Perspective <small>4.1</small>	Professional Identity, Inclusive Practices and Digital Inclusion – Perspective From Finland, UK, Germany and Taiwan <small>4.2</small>	Learner-Generated and/or Instructional Videos as a Means for Competence Development in VET <small>4.3</small>
	Chair: V. Hernandez-Gantes , Room 11-13	Chair: M. Benke, Room 03	Chair: M. Samani , Room 04
	<i>Odd Bjorn Ure</i> Institutionalisation of Practices for Upskilling and Technological Renewal of SMEs	<i>Cheng-Yu Pan, Raija Pirttimaa, Marja-Leena Stenström, Elina Lehtomäki, Maja Hirvonen</i> Professional Identity of Special Educational Needs Teachers in Vocational Education and Training: A Cross-Cultural Study in Finland and Taiwan	<i>Meini Sondang Sumbawati, Munoto</i> The Development of Instructional Video to Improve the Competence Standards of Teacher Candidates
	<i>Haske van Vlokhoven, R. Klarus, J. van Merriënboer, L. Nieuwenhuis, D.J. Nijman</i> Contributions to Learning at the Workplace: A Perspective of Secondary Vocational Trainees	<i>Helen Trory, Sheena Bell</i> Conceptualisations of Inclusive Practice in English Vocational and Educational Training Systems: Meeting Challenges an Identifying Strengths	<i>Miguel Civera, Eileen Lübcke, Lena Setzepfand</i> Learner-Generated Videos as a Means for Subject and Learning in the Care Sector Across Europe
<i>Frank Molzow-Voit, Sven Schulte, Michael Sander</i> Work Based Learning and Learning Within Work Processes – Two Sides of the Same Coin?	<i>Christoph Kaletka, Bastian Pelka, Gerhard Seiler, Nenja Wolbers</i> A new Professional Profile: “E-Facilitator” for Digital Inclusion – Closing the gap in Professional Education for Digital Competences	<i>Evode Mukama</i> Teacher Self-Governance in Technology-Based Learning Project – A Pedagogical Approach	
<i>Tim Richter, Georg Spöttl</i> Knowledge Workers and Learning in Work Processes – A Contradiction?			
18:00 – 18:15	Conclusion, End of 2nd Day		

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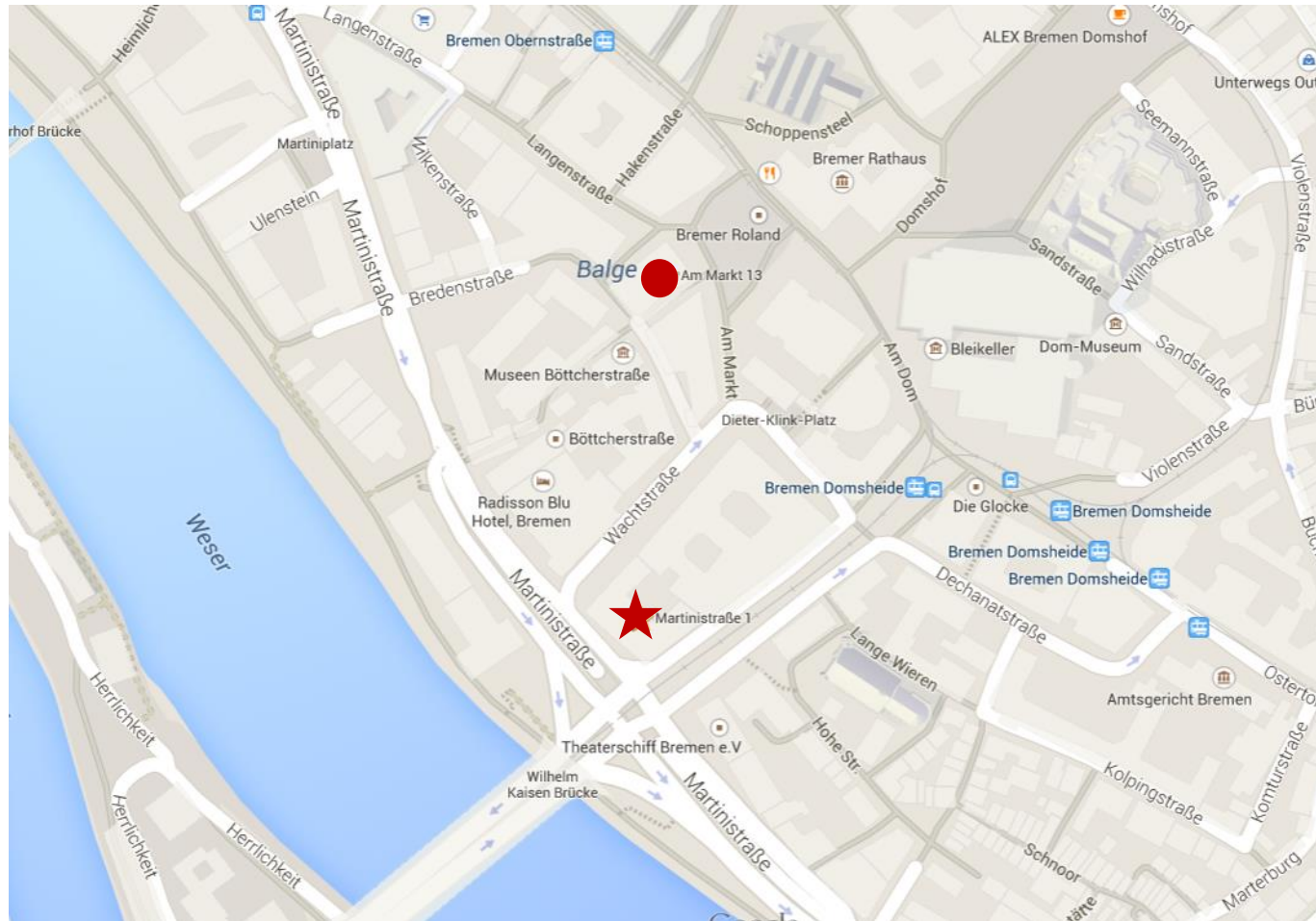
 Friday, 4th September 2015

09:00 – 09:10	Opening 3rd Day		
09:10 – 09:50	Keynote Speech V [Prüfungszentrum, Room 11-13] Vocational Education and Training in Sweden: From Work-Based-Learning to School-Based-Learning – and back? Lázaro Moreno Herrera, Head of the Research Group Vocational Education & Training, University Stockholm, Sweden		
09:50 – 10:30	Keynote Speech V [Prüfungszentrum, Room 11-13] Mapping the 21st Century Landscape in Asia: Cross-Border Competitiveness and Sustainability Ramlee bin Mustapha, Secretary-General AAVET, University Pendidikan Sultan Idris, Malaysia		
10:30 – 11:00	Coffee Break		
11:00 – 13:00	Session 5		
	5.1	5.2	5.3
	Different System Challenges and Approaches in VET: Learning Pathways (Netherlands), Vocational Programs (Spain), Permeability (Germany) or College for all (USA)? Chair: F. Kaiser , Room 11-13 <i>Harm Biemans, Loek Nieuwenhuis, Hans Mariën, Erik Fleur</i> Student's Learning Performance and Study Career in Different Learning Pathways in Dutch VET Compared <i>Fernando Marhuenda, Francesca Salvà, Amudena Navas, Míriam Abiétar</i> From PGS to FPB: 20 years of Basic Vocational Education provision in Spain <i>H.-Hugo Kremer, Eva Rüschen</i> What does vocational mean? Exploring the Understanding of Vocational in Higher Education and Vocational Education <i>Victor Hernandez-Gantes</i> The Role of Career and Technical Education in the United States: College and Career Readiness for all?	Co-Developing "Learning Toolbox" – Building Capacity in Online Learning – Promoting Mobile Technologies in Working and Learning Chair: Pekka Kämäräinen, Room 03 <i>Pekka Kämäräinen, Werner Müller, Raymond Elferink, Graham Attwell, Deirdre Hughes, Ludger Deitmer, Lars Heinemann, Joanna Burchert</i>	Professional Antinomies and Professionalisation of Teachers & Teacher Candidates in China, Indonesia and the Baltic Region Chair: N.N., Room 04 <i>Martin French</i> Qualification and Professionalisation of Teaching and Educational Staff in the Baltic Sea Region – VET Staff as Driving Force of a Baltic VET Area <i>Alexander Schnarr</i> "Professional Antinomies" as a Theoretical and Empirical Approach to Transnational Research on the Professionalism of Teachers in Vocational Education <i>Fangfang Sun, Zhiqun Zhao</i> TVET Teacher Training and Implementation of Concept of Vocational Discipline in China <i>Muchlas Samani, Mochamad Cholik, Euis Ismayati, Suparji</i> Teaching-Learning Strategy for Developing Critical Thinking and Creativity for Engineering Student Teachers
13:00 – 13:15	Wrap-up, End of Conference		

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02. – 04. September 2015



Conference Venue

Wednesday, 2nd September (13:00 – 15:30)

● Chamber of Commerce, Schütting
● Am Markt 13
28195 Bremen

**Wednesday, 2nd September (15:30 – 18:00),
Thursday and Friday**

★ Prüfungszentrum of Chamber of Commerce
★ Martinistraße 1
28195 Bremen