SOCEDUC 2020
Heterogeneity and Inequality: Differentiation in Education and Consequences for Educational Inequalities
5 – 6 November 2020, University of Bern / University of Teacher Education, Switzerland

Zoom-Links:
Room 1: https://unibe-ch.zoom.us/j/95735552200?pwd=aHdSc0hiVkZyOXFmUVV5iUzB4UT09
Meeting-ID: 957 3555 2200 PW: 694574
Room 2: https://unibe-ch.zoom.us/j/99773435036?pwd=MVFPc1ZBcDdYWDITYONrbmh2Q1diZz09
Meeting-ID: 997 7343 5036 PW: 884435
Room 3: https://us02web.zoom.us/j/8788461136
Meeting-ID: 878 8461 1136 PW: 271141
Room 4 – Meet & Greet: https://unibe-ch.zoom.us/s/94094200070
Meeting-ID: 940 9420 0070 PW: none

Abstracts of the presentations are available here: https://www.conftool.com/soceduc/sessions.php

Thursday, 5th November 2020
9:10am – 9:30am
Welcome (Room: 1)

9:30am – 10:30am
Keynote I (Room: 1)
Education systems, schooling and achievement inequality in cross-national perspective
Jan Skopek
Assistant Professor at the Department of Sociology at Trinity College Dublin

10:30am – 11:00am
Meet & Greet (Room: 4)
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<td>11:00am –</td>
<td>Aspiration I <em>(Room: 1; Chair: David Glauser)</em></td>
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<td>’Explaining educational differentials’ in Switzerland: towards a revised rational action theory</td>
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| 1:00pm       |                                                                        |                    |                   | Rolf Becker
|              |                                                                       |                    |                   | University of Bern, Switzerland                                                               |
|              | Compromises between occupational aspirations and decisions - a       |                    |                   | Lea Ahrens¹, Melanie Fischer², Corinna Kleinert¹, Brigitte Schels² |
|              | mechanism of producing social inequalities?                           |                    |                   | ¹Leibniz-Institut für Bildungsverläufe e.V.; ²Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany |
|              | Explaining SES gaps in field of study choice                          |                    |                   | Alexander Patzina, Carina Toussaint                                                         |
|              |                                                                        |                    |                   | Institute for Employment Research, Germany                                                    |
|              | Why do women so rarely become STEM2 professionals? On the           |                    |                   | Ben Jann, Sandra Hupka-Brunner                                                                |
|              | significance of the difference between mathematics skills and self-   |                    |                   | University of Bern, Switzerland                                                               |
|              | concept                                                               |                    |                   |                                                                                                |
| 1:00pm –     | Tracking I *(Room: 2; Chair: Irene Kriesi)*                           |                    |                   | Tracking and learning development in Germany                                                  |
| 2:00pm       |                                                                        |                    |                   | Claudia Traini³, Corinna Kleinert¹, Felix Bittman²                                           |
|              |                                                                        |                    |                   | ³Leibniz Institute for Educational Trajectories, Germany; ²University of Bamberg, Germany      |
|              | Baccalaureate School, Specialised School and Vocational Education and |                    |                   | Regula Julia Leemann¹, Andrea Pfeifer Brändli¹, Christian Imdorf², Hafner Sandra³           |
|              | Training as pathways to Universities for Teacher Education in        |                    |                   | ¹School of Education FHNW, Switzerland; ²Leibniz Universität Hannover, Germany                |
|              | Switzerland: On the relevance of the category of gender              |                    |                   |                                                                                                |
|              | HETEROGENEITY AND INEQUALITY IN EDUCATION: A LONGITUDINAL STUDY IN   |                    |                   | Georges Felouzis, Samuel Charmillot                                                          |
|              | A SWISS CANTON                                                       |                    |                   | University of Switzerland, Switzerland                                                       |
|              | Analysing the impact of citizenship on children of immigrants’       |                    |                   | Marie Labussière, Mark Levels, Maarten Vink                                                 |
|              | educational trajectories using sequence analysis                      |                    |                   | Maastricht University, Netherlands, The                                                       |
|              |                                                                        |                    |                   |                                                                                                |
Regional Structures *(Room: 1; Chair: Richard Nennstiel)*

Stepping stones & stumbling bocks. How spatial opportunity structures shape heterogeneous educational aspirations and decisions

**Christoph Zangger**
University of Zurich, Switzerland

Do Mothers Matter? Estimating the Causal Effects of Female Education on Children in Four European Countries

**Michael Grätz**
University of Lausanne, Switzerland

National overview of integrative and separative school measures

**Caroline Sahli Lozano, Dshamilja Adeifio Gosteli, Stefania Crameri**
Pädagogische Hochschule Bern, Switzerland

Higher Education *(Room: 2; Chair: Sara Möser)*

Is it all about individual effort? The effect of study conditions on students’ drop-out-intention

**Anna Marczuk**
Universität Konstanz, Germany

Patterns of ethnic inequalities at the transition to higher education in Germany. An empirical analysis of primary and secondary effects and educational aspirations of migrant and non-migrant youths

**Swetlana Sudheimer¹, Sandra Buchholz²**
¹German Centre for Higher Education Research and Science Studies (DZHW), Germany; ²Leibniz University Hanover & German Centre for Higher Education Research and Science Studies

Degree Differentiation and Returns to Higher Education: Does the Bologna Process Promote the Reproduction of Social Inequalities in Germany?

**Martina Kroher¹, Kathrin Leuze²**
¹Leibniz University Hannover; ²Friedrich-Schiller-University Jena
4:00pm – 5:30pm

Internal Differentiation *(Room: 1; Chair: Rolf Becker)*

Reducing or Enhancing Educational Inequalities: A Fine Line with Integrative Measures?
Caroline Sahli Lozano, Sergej Wüthrich, Kathrin Brandenberg
PHBern, Switzerland

Student autonomy, parent involvement and social inequality
Durler Héloïse¹, Girinshuti Crispin², Kaspar Angela³, Hangartner Judith⁴
¹HEP Vaud, Switzerland; ²HEP Vaud, Switzerland; ³PH Bern, Switzerland; ⁴PH Bern, Switzerland

Teacher assessments of students with integrative school measures
Caroline Sahli Lozano, Kathrin Brandenberg, Anne Sophie Ganz
PHBern, Switzerland

Vocational Education *(Room: 2; Chair: Christian Imdorf)*

Analysis of the educational pathway within professional education and training colleges in Switzerland
Julie Falcon, Jacques Babel
Swiss Federal Statistical Office (FSO), Switzerland

Social selectivity on the path to higher vocational education
Sara Möser
Universität Bern, Switzerland

The two-year VET program in Switzerland: offering a new training opportunity for the most vulnerable or reinforcing inequalities?
Barbara Duc, Nadia Lamamra
SFIVET, Switzerland

5:45pm – 6:30pm

Section Meeting

Zoom-Link: [https://unibe-ch.zoom.us/j/94017718669](https://unibe-ch.zoom.us/j/94017718669)

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Friday, 6th November 2020

9:00am – 10:00am

Keynote II *(Room: 1)*

Dealing with Student Heterogeneity in Schools: Between Tracking and Adaptive Teaching
Hanna Dumont
Head of the Unit "Dealing with Heterogeneity" at Leibniz Institute for Research and Information in Education

10:00am – 10:30am

Meet & Greet *(Room: 4)*
10:30am – 12:30am

**VET and Labor Market (Room: 1; Chair: David Glauser)**

How do Collective Skill Formation Systems Adapt to Migration? A Comparison of Germany and Switzerland
Annatina Aerne
University of St. Gallen, Switzerland

Is the choice rational? How employees’ educational choices determine their career paths and labour market outcomes in Germany.
Silvia Annen, Michael Tiemann, Anita Millolaza
Federal Institute for Vocational Education and Training, Germany

How much school does VET need? How Swiss youths get selected into VET programmes with restricted schooling and what it does to their careers
Thomas Meyer, Stefan Sacchi
Universität Bern, Switzerland

The impact of vocational specificity of training occupations on status mobility.
Miriam Grønning, Irene Kriesi
Swiss Federal Institute for Vocational Education and Training, Switzerland

12:30pm – 1:30pm

Lunch

1:30pm – 2:00pm

**Skill Development (Room: 2; Chair: Mathias Mejeh)**

Lower secondary school track; worse competence development? Evidence from Germany using Bayesian multilevel models
Richard Nennstiel
University of Bern, Switzerland

Are students with migration background aiming too high? Competence development and subjective school experience after ambitious transitions from primary to secondary education in Germany
Stephan Dochow¹, Sebastian Neumeyer², Christoph Spörlein³
¹University of Bamberg, Germany; ²Leibniz Institute for Educational Trajectories, Germany; ³University of Düsseldorf, Germany

The Gender Gap in Educational Outcomes and Social Background: a study using NEPS data
Gordey Yastrebov
University of Bamberg, Germany

Do students’ language backgrounds explain achievement differences in the Luxembourgish education system
Kevin Simoes Loureiro, Andreas Hadjar
University of Luxembourg, Luxembourg

**Special presentation (Room: 1)**

LABB (Longitudinal analyses in the field of education) as source to study heterogeneity and inequality in educational trajectories
Jacques Babel, Francesco Laganà, Julie Falcon, Laurent Gaillard, Pascal Strübi, Jana Veselá
Federal Statistical Office, Switzerland
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| 2:00pm – 3:30pm | **Institutional Differentiation**<sup>1</sup> (Chair: Regula Julia Leemann) | 1    |                       | Birgit Becker, Maximilian Weber  
Goethe University Frankfurt, Germany |
|              | How early education institutions address heterogeneity: Thematization of integration in Kindergarten concepts  
Birgit Becker, Maximilian Weber  
Goethe University Frankfurt, Germany |      |                       |                                                                            |
|              | Academic and Vocational Pathways to Higher Education: Does the Regional Provision of Education Moderate Social and Gender-specific Inequalities in Switzerland?  
Christian Imdorf, Andrea Pfeifer Brändli, Regula Julia Leemann  
1Leibniz University Hannover, Germany; 2School of Education FHNW, Switzerland |      |                       |                                                                            |
|              | Governing Digitalization: impact of (new) actors on the Swiss education system  
Mario Steinberg  
University of Basel, FHNW School of Education |      |                       |                                                                            |
| 3:30pm – 3:45pm | **Tracking II** (Chair: Gaële Goastellec) | 2    |                       | Jascha Dräger  
GESIS, Germany |
|              | The role of parental wealth in children’s educational pathways in Germany  
Jascha Dräger  
GESIS, Germany |      |                       |                                                                            |
|              | Sense of school belonging increases educational upward mobility  
Kaspar Burger  
Universität Zürich, Switzerland |      |                       |                                                                            |
|              | Heterogeneous educational pathways in Switzerland: Institutional permeability, migration and social origin  
Dominique Krebs-Oesch, Stefan Sacchi, Rolf Becker  
University of Bern, Switzerland |      |                       |                                                                            |
|              | The prevalence of gender norms at the transition to upper secondary schooling in Denmark: Results from a vignette study  
David Reimer, Bent Sortkær, Ida Gran Andersen, Gregory Palardy  
1Aarhus University, Denmark; 2University of California, Riverside |      |                       |                                                                            |
|              | Components of parental investment in migrant and non-migrant families as a potential explanation of educational track attainments  
Andres Gomensoro, Chantal Kamm, Sandra Hupka-Brunner, Marieke Heers, Jakob Schnell  
1University of Bern - TREE, Switzerland; 2FORS |      |                       |                                                                            |
|              | Primary and Secondary Effects of Social Background across Secondary Education: Decomposing Effects at Three Educational Transitions  
Jan Scharf, Michael Becker, Sophie Stallausch, Marko Neumann, Kai Maaz  
1DIPF | Leibniz-Institut für Bildungsforschung und Bildungsinformation, Germany; 2Technische Universität Dortmund; 3Leibniz-Institut für die Pädagogik der Naturwissenschaften und Mathematik (IPN); 4Universität Potsdam |      |                       |                                                                            |
|              | The role of parental wealth in children’s educational pathways in Germany  
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|              | Sense of school belonging increases educational upward mobility  
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Additional Information:
- Conference webpage: https://www.soceduc.edu.unibe.ch/
- Conftool: https://www.conftool.com/soceduc/; abstracts are available here: https://www.conftool.com/soceduc/sessions.php

Software:
- Make sure you have updated your Zoom Desktop-Clients to the latest version: You can update from within the client or from here: https://support.zoom.us/hc/en-us/articles/360042414611-New-Updates-for-Zoom-Client

Guidelines for presenters:
- 15–20 minutes presentation, plus 10 minutes of discussion
- Attend your session 15 minutes before it starts so that co-hosting rights can be assigned and screen sharing can be tested.

The social part / Meet & Greet:
- Break-out rooms are open throughout the conference in Room 4 (no password required)
- Independent switching between break-out-rooms requires a current Zoom-version.

Social media:
- If you like to twitter about the conference, please include the hashtag #soceduc20.